Mrs. Logan 7th Grade Math Week 13: November 6-10

Module 2: Operations with Rational Numbers and

Module 3: Expressions, Equations and Inequalities

Topic A: Equivalent Expressions

TOPIC A. Equivalent Expressions					
	Monday	Tuesday	Wednesday	Thursday	Friday
	November 6th Module 2	November 7th	November 8th	November 9th Lesson 3: The	November 10th
Lesson	Assessment	Lesson 1: Equivalent Expressions	Distributive Property and the Tabular Model	Distributive Property and Combining Like Terms	No School for Veterans
Pages	7-332	7-18	19-29	31-40	
We will	add, subtract, multiply and divide rational numbers.	learn how to determine whether two algebraic expressions are equivalent.	use the distributive property to construct equivalent expressions.	learn to use the distributive property to write algebraic expressions with fewer terms.	Day
Bell Ringer	Assessment Prep	Identifying Properties of Operations	Multiplying by using the Distributive Property	Evaluate Numerical Expressions	
Exit Ticket	Assessment Feedback	Determining Equivalency	Who's correct?	Combine Like Terms	
l will	evaluate rational expressions with all operations in real world scenarios.	generate equivalent expressions by using properties of operations.	generate equivalent expressions containing rational numebrs by using tabular model to represent the distributive property.	generate equivalent expressions by applying the distributive property to combine like terms	
Reminders	Module 2 Assessment Continued				
	7.NS.A.3. Solve real-world and mathematical problems involving the four operations with rational numbers				
State Standards	7.EE.B.3. Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies.				
	7.NS.A.2.c. Apply properties of operations as strategies to multiply and divide rational numbers.				